MUS 161 ELECTRONIC/COMPUTER MUSIC 1 (3)
Project-oriented course covers current music notation/engraving software.
Considers in-depth music engraving applications through course projects designed
to demonstrate engraving skills in a variety of score styles, arranging, part extraction,
and scoring techniques. 45 Credit Hours.

MUS 165 MIDI I (2)
Project-oriented course covers the uses of computers in the music profession.
Considers the language of MIDI, computer skills necessary to learn music
software applications, and the process of design and set-up of a music technology
workstation. Course projects provide instruction in basic computer skills, music
sequencing and notation software skills, the language of MIDI, and operation of
synthesizers. 30 Contact Hours.

MUS 210 MUSIC THEORY III (3)
Continues study of four-part music, including extended harmonic progressions
of ninth, eleventh, thirteenth chords, extended alteration, non-third tones,
modulation and composition. 45 Contact Hours. Prerequisite: MUS 111 and MUS
113. Corequisite: MUS 112.

MUS 211 MUSIC THEORY IV (3)
Offers a continuation of chromatic harmony, analysis, ear-training, and keyboard
harmony. New topics will include impressionism and 20th Century styles of
composition. 45 Contact Hours. Prerequisite: MUS 210. Corequisite: MUS 213.

MUS 212 ADVANCED EAR TRAINING/SIGHT-SINGING I
LAB (1)
Provides modular and chromatric exercises in sight-singing and dictation. Dictation
includes four-part writing. 15 Contact Hours. Prerequisites: MUS 111 and MUS
113 or permission of instructor. Corequisite: MUS 210.

MUS 213 ADVANCED EAR TRAINING / SIGHT-SINGING II
LAB (1)
Provides modular and chromatric exercises in sight-singing and dictation. Dictation
includes four-part writing. 15 Contact Hours. Prerequisites: MUS 210 and MUS 212
or permission of instructor. Corequisite: MUS 211.

MUS 241 PRIVATE INSTRUCTION I (1-2)
Offers private instruction consisting of a thirty or sixty-minute lesson per week.
Participation in a student performance is required at least once each term. 8-15
Contact Hours. Prerequisite: Permission of instructor.

MUS 242 PRIVATE INSTRUCTION II (1-2)
Offers private instruction consisting of a thirty or sixty-minute lesson per week.
Participation in a student performance is required at least once each term. 8-15
Contact Hours. Prerequisite: Permission of instructor.

NRE — NATURAL RESOURCES

NRE 100 FOUNDATIONS OF FORESTRY (3)
Presents the principles of forest science, dendrology, forest fire behavior, and
silviculture principles. 53 Contact Hours.

NRE 110 FORESTRY FIELD RESEARCH (3)
Introduces research techniques to manage land for a variety of objectives. These
include the improvement of wildlife habitats and forest diversity, the prevention of
wildfire and insect and disease epidemics, and the scheduling of a sustainable wood
supply. 66 Contact Hours.

NRE 121 INTRODUCTION TO HYDROLOGY (3)
Introduces the movement of ground and surface water. Basic flow equations and
graphs are used. 53 Contact Hours.

NRE 200 TROPICAL ECOLOGY: FIELD STUDY (3)
Studies the importance of tropical forest in local, regional and global environments.
Students travel to different types of eco-systems, study the biotic organisms,
both interactions, and ways to protect these valuable habitats. 90 Contact Hours.
Prerequisite: BIO 222 or permission of instructor.

NRE 205 WILDLIFE AND FISHERIES MANAGEMENT
PRINCIPLES (3)
Covers theory, philosophy, and applications for study and management of wildlife
and fisheries resources. Field and laboratory methods used in wildlife management
also covered. 53 Contact Hours.

NRE 230 WILDLIFE LAW ENFORCEMENT (3)
Provides an overview of the Wildlife Laws and regulations in the United States.
Students examine the many methods of wildlife management, law enforcement,
and forensics in this field. 45 Contact Hours.

NRE 240 INTRODUCTION TO NATURAL RESOURCES
ANALYSIS (3)
Introduces students to communication and analysis techniques for natural resource
management. 45 Contact Hours.

NRE 242 CONSERVATION GIS — USING ARCGIS (3)
Uses actual applications and conservation data to teach ArcView GIS and solve
common conservation problems. 45 Contact Hours. Prerequisite: GIS 101.
Corequisite: GIS 101.

NRE 260 NATURAL RESOURCE POLICY AND
ADMINISTRATION (3)
Examines the management complex environmental and natural resource policy
issues. Taking into account new developments, trends, and issues that have arisen in
recent years, this course begins with the recognition that it is not the environment
that needs to be managed, but human action relating to the environment. 45
Contact Hours.

NUA — NURSE ASSISTANT

NUA 109 CERTIFIED NURSE AIDE HEALTH CARE
SKILLS (4)
Prepares the student to perform the fundamental skills of the nurse aide. Basic
nursing skills, restorative services, personal care skills, safety and emergency care
issues are covered in theory and lab. The student will learn skills that address the
mental health needs as well as patient/resident/client rights. Corequisite: NUA 170.
68 Contact Hours.

NUA 170 NURSE ASSISTANT CLINICAL EXPERIENCE (3)
Applies knowledge gained from NUA 101 in a clinical setting. 22 Contact Hours.
Prerequisite: NUA 101 and Immunizations to meet current OSHA guidelines.
Current TB test and MMR Corequisite: NUA 101.

NUR — NURSING

NUR 101 PHARMACOLOGY CALCULATIONS (1)
Introduces the nursing student to the concepts and techniques of dosage
calculations and medication administration by a variety of routes. Learners will
apply basic math concepts to complex conversion of dosages between and among
various systems of weights and volumes. Learners will apply critical thinking skills
to the calculation and administration of medications by oral and parenteral (including
intravenous) routes of administration. 15 Contact Hours. Prerequisite: Successful
completion of preceding practical or professional nursing program coursework
with a grade of "C" or better or permission of program director. Corequisite:
Successful completion of concurrent practical or professional nursing program
coursework or permission of program director.

NUR 102 ALTERATIONS IN ADULT HEALTH (3)
Introduces the Practical Nurse to basic concepts necessary for assessing and
nursing care needs of the adult and older individual. The course focuses on the
concept of acute and chronic illness, pain management, fluid and electrolyte
balance, periproductive care, anorexia, death and dying, infection and inflammation,
and shock syndromes. Common disorders of the musculoskeletal, immunological,
respiratory and reproductive systems are presented. Relevant psychosocial and
medical conditions and treatment options are integrated throughout. 60 Contact Hours.
Prerequisite: Successful completion of preceding required program coursework
with a grade of "C" or better or permission of program director. Corequisite: Successful
completion of concurrent practical or professional nursing program coursework
or permission of program director.

NUR 103 BASIC HEALTH ASSESSMENT FOR THE
PRACTICAL NURSE (1)
Provides a foundation in assessment and related therapeutic communication
and teaching skills within the legal role of the Practical Nurse. Information is presented
to assist the learner in obtaining a health history and in performing a basic assessment
on adults and older adults with predictable outcomes. Health maintenance and
health promotion concepts are incorporated throughout the course. Relevant
mental health, psychosocial and other cultural concepts are integrated. Learning
time regarding teaching and learning concepts are presented. 30 Contact Hours.
Prerequisite: Successful completion of preceding required program coursework
with a grade of "C" or better or permission of program director. Corequisite:
Successful completion of concurrent practical or professional nursing program
coursework or permission of program director.

NUR 104 ALTERATIONS IN ADULT HEALTH II (2)
Continues the concepts introduced in Alterations in Adult Health I. It introduces
the learner to basic concepts necessary for assessing and treating nursing care needs
of the adult and the elderly. The course focuses on common disorders of the
musculoskeletal, cardiovascular, respiratory, gastrointestinal, renal, and urinary
systems and the special needs of elderly patients. Relevant psychosocial and cultural
concepts are integrated throughout. 60 Contact Hours. Prerequisite: Successful
completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 105 PRACTICAL NURSING ARTS AND SKILLS (3)
Introduces the Practical Nursing student to the principles of basic procedures
necessary in caring for clients across the lifespan with stable and predictable
outcomes in a variety of settings. Emphasis is placed on the student's role in the
care process in providing care. Opportunities are provided in the classroom
and laboratory to develop competence in the performance of nursing skills.
Relevant psychosocial and cultural concepts are integrated throughout.
Content relating to the nursing process and roles for the Practical Nurse is presented. 120 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 106 MEDICAL AND SURGICAL NURSING
CONCEPTS (2)
Introduces the student to the role of the nurse in the medical and surgical care of adults across the life span in various health care settings. The student learns the role of the nurse as a member of the health care team. Emphasis is placed on the student's role in the care process in providing care. Opportunities are provided in the classroom and laboratory to develop competence in the performance of nursing skills. Relevant psychosocial and cultural concepts are integrated throughout. Content relating to the nursing process and roles for the Practical Nurse is presented. 150 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 107 NURSING CONCEPTS AND SKILLS I (2)
Introduces the student to the role of the nurse in the medical and surgical care of adults across the life span in various health care settings. Emphasis is placed on the student's role in the care process in providing care. Opportunities are provided in the classroom and laboratory to develop competence in the performance of nursing skills. Relevant psychosocial and cultural concepts are integrated throughout. Content relating to the nursing process and roles for the Practical Nurse is presented. 150 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 108 NURSING CONCEPTS AND SKILLS II (2)
Introduces the student to the role of the nurse in the medical and surgical care of adults across the life span in various health care settings. Emphasis is placed on the student's role in the care process in providing care. Opportunities are provided in the classroom and laboratory to develop competence in the performance of nursing skills. Relevant psychosocial and cultural concepts are integrated throughout. Content relating to the nursing process and roles for the Practical Nurse is presented. 150 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 110 NURSING CONCEPTS INTO PRACTICAL NURSING (1)
Introduces the student to the role of the nurse in the medical and surgical care of adults across the life span in various health care settings. Emphasis is placed on the student's role in the care process in providing care. Opportunities are provided in the classroom and laboratory to develop competence in the performance of nursing skills. Relevant psychosocial and cultural concepts are integrated throughout. Content relating to the nursing process and roles for the Practical Nurse is presented. 150 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 112 BASIC CONCEPTS OF PHARMACOLOGY (2)
Introduces the basic concepts of pharmacology related to the actions, therapeutic
and adverse effects, interactions of drugs, drug classifications, and the basic
pharmacology of commonly used medications. Emphasis is placed on nursing
considerations and client education. Learners will apply knowledge gained in
selected clinical settings in caring for clients across the lifespan.
45 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 113 BASIC CONCEPTS OF MATERNAL-NEWBORN
NURSING (2)
Provides the student with the basic knowledge and skills necessary to care for
newborns. Emphasis is placed on the psychosocial and cultural concepts that are
integrated throughout. The course includes the study of families experiencing childbirth. The course focuses on normal pregnancy and the physiological and psychological changes during this time, including
the normal newborn. Selected common complications are discussed.
Relevant psychosocial and cultural concepts are integrated throughout. The
nursing process is used as a framework to develop the nursing care of the newborn and the mother. 120 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 114 BASIC CONCEPTS OF NURSING OF CHILDREN
(2)
Provides the learner with a basic understanding of the care of both the well and
sick child within the role of the practical nurse. Emphasis is placed on the psychosocial and cultural concepts that are integrated throughout. The course includes the study of families experiencing childhood. The course focuses on normal growth and development from infancy to adolescence. Nursing care of common childhood conditions is discussed. Theory is related to the nursing care of the well
child, the sick child in various settings, the child with special needs, and the
impact of pediatric care on the family. Relevant psychosocial, cultural and family
concepts are integrated throughout. 120 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 115 BASIC CONCEPTS IN MENTAL HEALTH AND
ILLNESS (1)
Introduces the learner to basic concepts of mental health and illness. The course
focuses on the role of the practical nurse as a member of the health care team. Emphasis is placed on the psychosocial and cultural concepts that are integrated throughout. The course includes the study of families experiencing mental illness. The course focuses on normal growth and development from infancy to adolescence. Nursing care of common childhood conditions is discussed. Theory is related to the nursing care of the well
child, the sick child in various settings, the child with special needs, and the
impact of pediatric care on the family. Relevant psychosocial, cultural and family
concepts are integrated throughout. 120 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 116 BASIC CONCEPTS OF GERONTOLOGICAL
NURSING (1)
Introduces the learner to basic concepts of cognitive and physical changes related
to aging. Emphasis is placed on the role of the practical nurse as a member of the health care team. Emphasis is placed on the psychosocial and cultural concepts that are integrated throughout. The course includes the study of families experiencing aging. The course focuses on normal growth and development from infancy to adolescence. Nursing care of common childhood conditions is discussed. Theory is related to the nursing care of the well
child, the sick child in various settings, the child with special needs, and the
impact of pediatric care on the family. Relevant psychosocial, cultural and family
concepts are integrated throughout. 120 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 117 NURSING CARE OF THE CHILDREN
FAMILY (1)
Provides the learner with the basic knowledge and skills necessary to care for
children and their families. Emphasis is placed on the psychosocial and cultural concepts that are integrated throughout. The course includes the study of families experiencing childhood. The course focuses on normal growth and development from infancy to adolescence. Nursing care of common childhood conditions is discussed. Theory is related to the nursing care of the well
child, the sick child in various settings, the child with special needs, and the
impact of pediatric care on the family. Relevant psychosocial, cultural and family
concepts are integrated throughout. 120 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.
are explored. Legal and ethical issues are addressed. 53 Contact Hours. Prerequisite: Successful completion of preceding professional program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 118 NURSING CARE OF CHILDREN (3)
Introduces the role of the nurse in meeting the individual needs of the child from infancy through adolescence in health and illness. Beginning assessment and use of the nursing process, basic growth and development, pathophysiology, nutrition, and relevant emotional, cultural and family concepts are integrated throughout.
33 Contact Hours. Prerequisite: Successful completion of preceding professional program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 170 CLINICAL I: APPLICATION OF PRACTICAL NURSING ARTS AND SKILLS (3)
Introduces the learner to the health care environment. The course enables the learner to begin to apply the nursing process in assessing and meeting the needs of the client within the role of the Practical Nurse. Emphasis is placed on the application of communication skills, basic and advanced nursing procedures, assessment and documentation of care in selected health care settings. 108 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 171 CLINICAL II: APPLICATION OF ALTERATIONS OF ADULT HEALTH (4)
Designed to enable the learner to develop skills in applying the nursing process in the delivery of increasingly complex nursing care. The course is intended to prepare the learner for the entry role of the Practical Nurse in assessing and meeting the needs of adults and older individuals in selected health care settings. 90 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 172 CLINICAL III: APPLICATION OF BASIC CONCEPTS OF MATERNAL NEWBORN NURSING (1)
Introduces the learner to the environment of the childbearing client and newborn. The course provides an opportunity for the learner to apply the principles learned in Basic Concepts of Maternal-Newborn Nursing. 23 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 173 CLINICAL IV: APPLICATION OF BASIC CONCEPTS OF NURSING OF CHILDREN (2)
Introduces the learner to the environment of the pediatric client. The course provides an opportunity for the learner to apply the principles learned in Basic Concepts of Nursing of Children. 23 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 174 CLINICAL V: APPLICATION OF BASIC CONCEPTS OF LEADERSHIP AND GERONTOLOGICAL NURSING (3)
Provides the learner with the opportunity to enhance the application and integration of nursing theory with multiple clients who have stable and predictable outcomes. The focus is on the scope of practice for the Practical Nurse and the transition from the role of learner to graduate Practical Nurse. Emphasis is on the physiologic, psychosocial, and ethical cultural needs of multiple clients across the lifespan in selected care settings. 90 Contact Hours. Prerequisite: Successful completion of preceding required program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent practical or professional nursing program coursework or permission of program director.

NUR 175 SPECIAL TOPICS: LPN IV CERTIFICATION UPGRADE FOR CENTRAL VENOUS IV THERAPY (1)
Provides those LPNs IV certified under the old chapter IX rules for IV certification with the opportunity to upgrade their knowledge and skills regarding the ability to perform limited IV therapy and venous blood sampling through peripheral venous access devices. The course includes lecture and laboratory practical clinical experience. Completion of this course meets the additional education requirements by the Board of Nursing to maintain IV certification under the revised Chapter IX rules. 15 Contact Hours. Prerequisite: Active Colorado license as a LPN without current disciplinary action, current Colorado IV certification and current medical practice insurance. Corequisite: None.

NUR 176 SPECIAL TOPICS: NURSING CONCEPTS AND SKILLS FOR NURSING ASSISTANTS (3)
Designed for nursing students who have training and experience as a nurse aide. The course meets the same objectives as NUR 107. 75 Contact Hours. Prerequisite: Admission to the clinical nursing program. Certification and work experience as a nurse aide. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 177 SPECIAL TOPICS: NURSING LEADERSHIP AND MANAGEMENT (1)
Introduces students to the leadership and management skills required by nurses in a critical care environment. 15 Contact Hours. Prerequisite: Successful completion of preceding practical or professional program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 178 SEMINAR: TOPICS IN MEDICAL/SURGICAL NURSING (2)
Designed to present the medical/surgical topics needed to prepare the individual for the beginning role of the practical nurse in assessing and meeting the needs of adults with medical/surgical conditions through the life span. The student is expected to learn related nursing concepts that help him/her to assist the patient to achieve optimal functioning. The course incorporates knowledge from the sciences, pharmacology, and nutrition, as well as cultural concepts. 45 Contact Hours. Prerequisite: Successful completion of preceding professional nursing program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 188 PRACTICUM (1-6)
Provides students an opportunity to gain practical experience in applying their nursing skills and/or to develop specific skills in a practical work setting. The instructor will work with the student to select an appropriate work site, establish learning objectives and to coordinate learning activities with the practicum supervisor. 15-120 Contact Hours. Prerequisite: Successful completion of preceding professional nursing program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 190 LPN REFRESHER (4)
Covers material designed for all LPNs regardless of time spent from nursing practice to explore avenues of employment. A portion of clinical experience is held in the hospital to refresh and update basic nursing skills. Other opportunities for clinical experience may include home health, long-term, rehabilitation and hospice. 120 Contact Hours. Prerequisite: Colorado License as LPN without current disciplinary action. Recommended Corequisite: NUR 191.

NUR 191 LPN REFRESHER COURSE CLINICAL (2-4)
Prepares students to take the NUR 190 (LPN Clinical) portion of the comprehensive program. Students will demonstrate skills assessment and in NUR 176. Contact Hours vary. Prerequisite: Colorado License as LPN without current disciplinary action. Corequisite: Current CPR, immunizations to meet OSHA Guidelines. Recommended Corequisite: NUR 190.
NUR 210 NURSING CARE OF COMPLEX OBSTETRICAL AND PEDIATRIC CLIENTS (5)
Prepares the professional nurse to comprehend and apply advanced concepts in care of high-risk child-bearing families and for children with complex health problems from birth through adolescence. Emphasizes special needs and complications during the perinatal experience and altered functioning, special needs, and disease processes manifest in children. The nursing process is used as framework to attain optimal levels of maternal-newborn and pediatric health and wellness. Legal and ethical accountability are integrated throughout the course. Critical thinking skills are utilized throughout. 90 Contact Hours. Prerequisite: Successful completion of preceding professional nursing program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 211 NURSING CARE OF PSYCHIATRIC CLIENTS (5)
Develops concepts of psychosocial integrity and emphasizes the function and responsibility of nursing in promoting and maintaining mental health of individuals and families. This course emphasizes communication and caring through the application of the therapeutic relationship and nursing process in the care and treatment of common clinical conditions/conditions. 94 Contact Hours. Prerequisite: Successful completion of preceding professional nursing program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.

NUR 216 ADVANCED CONCEPTS OF MEDICAL/SURGICAL NURSING II (5)
Continues focus on the role of the registered professional nurse as care provider, teacher, manager, professional, and advocate in meeting the complex medical and surgical health care needs of adult clients. Utilizes the nursing process, the student is expected to integrate previous learning to assist the patient and family in achieving optimal functioning in various complex health care situations and settings. 105 Contact Hours. Prerequisite: Successful completion of preceding professional nursing program coursework with a grade of "C" or better or permission of program director. Corequisite: Successful completion of concurrent professional nursing program coursework or permission of program director.
NUR 290 RN REFRESHER COURSE (5)
Provides material that is designed for all RNs regardless of time since nursing practice, to explore avenues of employment. Clinical experience is held in the hospital to refresh and update basic nursing skills. Other opportunities for clinical experience may include home health, long-term rehabilitation and hospital. 100 Contact Hours. Prerequisite: Active Colorado License as an RN without current disciplinary action. Recommended Corequisite: NUR 291.

NUR 291 RN REFRESHER COURSE CLINICAL (2-4)
Provides material as a corequisite to NUR 290 the RN dyadic portion of the completed program. Students will demonstrate skill attainment gained in NUR 290. 90 Contact Hours. Prerequisite: Active Colorado License as an RN without current disciplinary action, current CPR, immunizations to meet OSHA guidelines. Recommended Corequisite: NUR 290.

PAR — PARALEGAL
PAR 115 INTRODUCTION TO LAW (3)
Provides an understanding of the role of paralegals, issues facing paralegals, the working of the legal system, and ethical questions. Legal terminology and an overview of the substantive areas of law will be discussed. 45 Contact Hours.

PAR 116 TORTS (3)
Focuses on tort law, including negligence, intentional torts, and strict liability with an emphasis on personal injury litigation. 45 Contact Hours.

PAR 117 FAMILY LAW (3)
Emphasizes domestic law, common property, dissolution, adoption, legal separation, and other family law issues. 45 Contact Hours.

PAR 118 CONTRACTS (3)
Examines the basic principles of contract law. 45 Contact Hours.

PAR 125 PROPERTY LAW (3)
Focuses on real estate law, ownership, sale, leasing, financing, and government regulation of land. 45 Contact Hours.

PAR 126 ADMINISTRATIVE LAW (3)
Introduces administrative and regulatory agencies, their jurisdiction, rule-making and decision-making processes. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 127 LEGAL ETHICS (3)
Explores the parameters of professional responsibilities and values systems for paralegals and related occupations. 45 Contact Hours.

PAR 129 EVIDENCE (3)
Introduces the student to State and Federal Rules of Evidence and application to the trial process. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 130 CIVIL LITIGATION I (3)
This course covers the beginning of the civil litigation process from perspectives of the paralegal including jurisdiction, pleadings, interviewing, and investigation. 45 Contact Hours.

PAR 131 CIVIL LITIGATION II (3)
This course covers the trial phase of the civil litigation process from the perspective of the paralegal, including discovery, trial management, jury instructions, exhibits, and appeals. 45 Contact Hours. Prerequisite: PAR 130.

PAR 135 CRIMINAL LAW (3)
Introduces basic concepts of criminal law and procedure, including Colorado statutes and Rules of Procedure. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 206 BUSINESS ORGANIZATIONS (3)
Focuses on the study of the major types of business organizations. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 208 PROBATE AND ESTATES (3)
Provides an understanding of the creation and administration of an estate, including wills and trusts, and the probate process. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 209 CONSTITUTIONAL LAW (3)
Emphasizes the study of the powers of government as they are allocated and defined by the United States Constitution. 45 Contact Hours.

PAR 211 LEGAL RESEARCH (3)
Introduces the student to basic legal research tools, including statutes, digests, case law, citators, encyclopedias, handbooks, and online data bases. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 212 LEGAL WRITING (3)
Provides an overview of current legal issues in the area of employer-employee relationships. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 218 BANKRUPTCY LAW (3)
Covers the federal and state laws and procedures involving bankruptcy. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 219 INTERNATIONAL LAW (3)
Covers the business, political, and legal implications of international trade. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PAR 228 INTELLECTUAL PROPERTY (3)
Covers the federal and state laws governing intellectual property. 45 Contact Hours.

PAR 239 BANKING LAW AND REGULATION (3)
Provides an overview of banking law and regulations. 45 Contact Hours. Prerequisite: PAR 115 or permission of instructor.

PED — PHYSICAL EDUCATION
PED 100 BEGINNING GOLF (1)
Introduces a basic course in golf designed for those who have had little or no formal instruction or for those with some experience who are interested in improving some aspect of their game. Includes driving range, putting green, and on-course play. 30 Contact Hours.

PED 101 VOLLEYBALL (1)
Introduces and improves student skill level in volleyball. The primary emphasis is on teaching the student the elements of volleyball including rules, offensive and defensive play, passing, serving, attacking, team play, and game strategies. 30 Contact Hours.

PED 105 BASKETBALL (1)
Introduces basketball and focuses on improving student skill level. Emphasizes teaching the student the elements of basketball rules, offensive and defensive play, passer, shooter, defender, rebounder, and game strategies. 30 Contact Hours.

PED 106 TENNIS (1)
Introduces tennis and focuses on improving the skill level of the student. Emphasizes the elements of tennis including the rules of the game, forehand, backhand, and other tennis strokes. 30 Contact Hours.

PED 108 BEGINNING SWIMMING (1)
Teaches the fundamentals of swimming including the backstroke, breaststroke, front crawl, and the fundamentals of treading water. Students may also be introduced to the butterfly and sidestroke and the basics of throwing a wall. This course is for the non-swimmer or novice swimmer looking to improve aquatic skills. 30 Contact Hours.

PED 109 ADVANCED SWIMMING (1)
Builds on PED 108 and enables the student to coordinate and refine the major swimming strokes. Examines the butterfly stroke, open turns and surface dives. Students develop endurance swimming using the primary swimming strokes. 30 Contact Hours. Prerequisite: PED 108 or equivalent.